

# FORTNIGHTLY REFLECTIONS

DATES: 31/07/23 - 11/08/23

Summary of the fortnight: - Narita

communication worked really well to help the room to run smoothly

What went well? - ciara

utilising the whole room during play has worked well, minimising certain

toys and having bigger items such as physical play. I believe transitions are beginning to improve and its becoming effective and predictable

What needs improvement? - Narita for staff/children. I hope to <sup>meal times</sup> slightly introduce progressive to support the needs of

asking how we are going because sometimes we have a bad day and jobs ect get left other children in the room.

How did you include family input this fortnight? - ciara

if the families discuss any new emerging interests at home with their child we try to incorporate it here and follow on their learning.

This shows we respect and value our families suggestions to the program

What other resources (if any) are required to support your program? - Narita and cycle of learning

- sensory toys (not for program)

- chew toys (Kallie not program)

Which new interests emerged? - ciara

The children have been really creative and imaginative with role-play

opportunities. The children have also showed lots of curiosity towards their language development

Did you change your environment, please explain: - Narita

yes we bought the climbing frames inside as the weather wasn't very good

Did you engage in any reflective conversations as a team? - ciara

As a team we have been reflecting a lot about our practices and where

we can improve. Discussing room environments / set ups due to weather conditions and how to keep the children engaged utilising the whole space

Any other thoughts or reflections: - Narita effect we have mentioned on how we set up areas to have

Keep reflecting on how our day goes can fully participate without harm or injury.

## FORTNIGHTLY REFLECTIONS

DATES: 17/07/23 - 28/07/23

Summary of the fortnight: - Ciara

The fortnight has been a busy one! The children have adjusted to Anna being away and new faces stepping in. We've had a few disruptions to the routine of the day, due to being combined, staffing arrangements, illness and new children starting in the room. We will be reviewing the room layout for wet weather and cold days and how we can utilise both areas of the room while minimising the amount of resources.

What went well? - Narita  
communication between the both of us and asking questions

What needs improvement? - Ciara

Focusing on transitions with the girls has been a priority over the fortnight → the transitions have previously felt overwhelming and rushed. I want to slow it down to become more engaging, mindful and meaningful for everyone  
How did you include family input this fortnight? - Narita involved.

I asked the parents questions and from there used it as parent input

What other resources (if any) are required to support your program? - Ciara

Shopping lists from Nairy to be ordered → so we can implement the program

Which new interests emerged? - Narita

- Transport - messy play  
- Colours - sensory

Did you change your environment, please explain: - Ciara

No updates in particular → just trying to update the walls and keep them re-freshed with new displays

Did you engage in any reflective conversations as a team? - Narita

setting up engaging table top activities  
room routine and check lists

Any other thoughts or reflections: - Ciara

All staff in the room sharing the duties and implementing the program should be a shared effort

## MONTHLY REFLECTIONS

MONTH: July

Explain how you applied an EYLF practice this month? - Narita

assessment and evaluation for wellbeing, learning and development  continuity and transitions  cultural responsiveness  
 holistic, integrated, and interconnected approaches  intentional teaching  
 environments  play, leisure and intentionality  
 collaboration with children and young people  
We have been trying to think of new ideas and ways to set up engaging environments

Explain how you applied an EYLF principle this month? - Ciara

equity, inclusion and high expectations  critical reflection and ongoing professional learning  sustainability  partnerships  Aboriginal and Torres Strait Islander perspectives  collaborative leadership and teamwork  
 respect for diversity  secure, respectful and reciprocal relationships  
we've focused on cultural aspects within the room → expanding childrens living, being and knowing. Ensuring all children feel a sense of belonging to their community.

Explain how you applied a theorist this month? - Ciara

John Dewey → theory suggests education should also reflect the child's interests and backgrounds and that their social and cultural worlds are important.

How did you apply the service philosophy this month? - Ciara (our children)

we believe children are capable learners and encourage independence through experiences and routine

Which national quality standard did you focus on this month? - Narita

5.2.1 collaborative learning Supporting the children with different activities to support their learning